

Bio for Patricia Reeves – November, 2012

Dr. Patricia Reeves is an Associate Professor of educational leadership, research, and evaluation in the College of Education and Human Development at Western Michigan University – Department of Educational Leadership, Research, and Technology. She also serves a contracted MASA Associate Executive Director for Administrator Certification and Development. Dr. Reeves joined the MASA team and the WMU faculty in 2005 with 19 years experience as a K-12 assistant superintendent and superintendent. Prior to that, she was a Director of Instruction, a Gifted and Talented Program Specialist, a Reading Specialist, and a classroom teacher.

Dr. Reeves played a key role in researching state administrator credentialing systems, developing policy recommendations, drafting legislation, and working with the Michigan Department of Education to establish policies and rules for Michigan's Administrator credentialing system. Dr. Reeves' major contribution to this work was the conceptualization and design of Michigan's three-tiered administrator credentialing options and, specifically, the introduction of specialty and enhanced endorsements. In conjunction with her work at the policy and legislative level, Dr. Reeves also co-developed the Courageous Journey programs for superintendent specialty and enhanced endorsements and the MASA DISC system of developing, inducting, supporting, and credentialing K-12 district leaders.

Other policy level work contributed by Dr. Reeves include chairing the MASA Legislation Committee, co-chairing the MASA/MAISA insurance sub-committee, coordinating the MASA/MAISA Adequacy and Equity study, and most recently, facilitating and writing the MASA Lead Forward policy paper on comprehensive redesign of Michigan's K-12 public education system.

Dr. Reeves is also co-principal investigator and co-author of the School ADvance Educator Evaluation System, developed through collaboration between MASA, MI-ASCD, and the WMU Educational Leadership and Research Department.

Dr. Reeves' teaching and research focus includes principal and superintendent practice, data informed school improvement, performance based educator evaluation and credentialing models, measurement of educator effectiveness, and qualitative research methods. Dr. Reeves scholarship includes articles in peer reviewed and nationally recognized publications, book chapters, research and policy reports, contributions to legislation and administrative rule, both peer reviewed and invited national and state presentations, and co-creation of research based tools for educator evaluation, data-informed decision making, and systemic change processes.

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